

Barnstead Elementary School Re-Opening Recommendations School Board Presentation

July 28, 2020



BES Task Force

- 40 Stakeholders: Administration, staff, parents, and community members
- 5 committees met June 29th- July 23rd:
 - *Health & Wellness*
 - *Instruction*
 - *Facilities*
 - *Technology*
 - *Operations*

Vision: To provide access to a free and appropriate public education to all of the students of Barnstead in a manner that maintains staff and student safety, and best supports the community's needs.

Mission: To make sound recommendations to the Barnstead School Board regarding the re-opening of Barnstead Elementary School as it pertains to the wellness for staff and students, instruction, facilities, technology, and operations. These recommendations will include plans for reopening under all of the following conditions: remote learning only, hybrid learning, full Access to BES, and a plan to Remote Learning for a period if/as needed.

3 Options for Re-opening

A

Remote Learning Only

Parent choice or to be used if school is closed for a period of time due to safety concerns and/or quarantine measures

B

In-School Access with restrictions and remote choice for families

Currently available based on current survey information, *pending solidified commitments from families*

C

Hybrid Learning with restrictions and remote choice for families

To be used when # of students coming to school does not allow us to meet 6ft distancing requirements

All Plans Include:

- Strict adherence to updated health and safety guidelines based on federal and state guidance
- No visitors or volunteers entering the building
- Consistent communication between BES and families
- Increased attention on addressing unmet Social Emotional needs building resilience in our community
- Meals available for all students to purchase (or free/reduced) whether students are in school or remote
- Enhanced instructional classroom and remote practices based on lessons learned in the spring
- Students with Disabilities receive services, support, and accommodations according to their agreed upon plans

Plan A: Remote Learning Only

- Parent Choice
or
- Due to Closure

- Preschool will be serviced in remote only
- Current survey results indicate this is the preference for approximately 50% of BES families K-8
- Approximately 1 teacher per grade will have a remote classroom
- Students attend all 5 days.
- All classrooms will be prepared to go to remote learning for all students if needed for quarantine or safety measures.
- If school is closed due to safety, it remains closed to staff and students for a duration as determined by state and district authorities due to associated safety risks; restricted to a limited number of staff to run daily operations.

Plan B: In School Access with Restrictions & Remote Choice for Families

➤ *Currently available based on current survey information, pending commitment from families*

- Students attend either in school or remotely all 5 days.
- In school, students and teachers are grouped & travel in small cohorts with the least amount of exposure to other adults and students in the building as possible, reducing risk of contagion, and providing more effective response to an outbreak should it occur.
- Minimal sharing of high touch materials to the extent possible.
- Number of students in any cohort determined by the space in the classroom, with a minimum of 6ft distancing between desks
- Staff and students grades 2 and above wear masks when moving throughout the school or when 6ft distancing cannot be achieved.
- If 6ft distancing requirements cannot be met for full access, a hybrid model will be implemented to allow for these minimum requirements.
- Lunch and UAs provided in classroom

Plan C: Hybrid Learning with Restrictions & Remote Choice for Families

- *To be used when # of students coming to school does not allow 6ft distancing requirements*

- Students attend school in person for 2 days and attend remotely for 3 days, including a remote flex day. Remote options for families for all 5 days.
- In school, students and teachers are grouped & travel in small cohorts with the least amount of exposure to other adults and students in the building as possible, reducing risk of contagion, and providing more effective response to an outbreak should it occur.
- Minimal sharing of high touch materials to the extent possible.
- Number of students in any cohort determined by the space in the classroom, with a minimum of 6ft. distancing between desks
- Staff and students grades 2 and above wear masks when moving throughout the school or when 6ft distancing cannot be achieved.
- Lunch and UAs provided in classroom

Daily Health Screening

- All people entering the building must complete a health screening prior to entering the building.
- For staff, screening should occur just prior to entry to school.
- Families must complete daily health screenings at home and provide the information to school as a requirement for in-person instruction using an app or in hardcopy
- Students experiencing any of the following COVID-19 symptoms must stay home from school: 1) Fever or chills. 2) Cough. 3) Shortness of breath or difficulty breathing. 4) Fatigue. 5) Muscle or body aches. 6) Headache. 7) New loss of taste or smell. 8) Sore throat. 9) Congestion or runny nose. 10) Nausea or vomiting. 11) Diarrhea. This list does not include all possible symptoms.
- Any staff or student that has had close contact with someone who is suspected or confirmed to have COVID-19 in the prior 14 days, must stay home.
- In accordance with [NH DHHS Travel and Quarantine Guidance](#), students and staff that have traveled outside of New England (NH, VT, ME, MA, CT, RI), must stay home for 14 days.

Limited Sharing of Materials

- Keep each student's belongings separated from others' and in individually labeled containers, cubbies, or areas.
- Ensure adequate supplies to minimize the sharing of high-touch materials to the extent possible (e.g., art supplies), assign supplies to a single student, or limit the use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- No sharing of drinks, food, and utensils.
- No sharing electronic devices, toys, books, art supplies and other games or learning aids.
- Students not allowed to bring toys to school.
- Discourage water fountains and encourage students to bring their own water source or supply individual drinking water for students.
- Avoid playground equipment and foster other physical activities that do not encourage contact with shared surfaces.
- Lunches to be delivered to and eaten in the classroom, or in the event of good weather, students may sit outside while maintaining physical/social distancing.

Transportation

- Parents are encouraged to transport students when possible. If the bus is required, parents will be encouraged to support social distancing at bus stops
- Current survey results show $\frac{1}{3}$ of students who typically ride the bus will continue to take the bus
- If survey results hold true, approx 24-25 students per bus, 1 student per seat alternated between aisle and window.
- All students will be expected to wear masks
- Bus drivers and staff riding the bus will be expected to wear masks
- Bus drivers will complete a self-assessment health screenings prior to driving the bus

Drop Off and Pick Up Routines

- No morning recess
- Students will go directly to classrooms from bus and drop off, starting at 7:40am
- Parents will be given a schedule for staggered drop off and pick up times
- Adults need to stay in vehicles and are encouraged to wear a mask during drop off and pickup

Other Details Included in the Plan

- Healthy Hygiene Practices
- Physical Distancing
- First Aid
- Preparing, Triaging, Monitoring Symptomatic & Sick Space
- Monitoring for Signs and Symptoms of COVID and MIS-C
- Contact Tracing
- Returning to School/Work in the Educational Setting
- Supplies: transferring, collecting, distributing
- Intensify Cleaning and Disinfecting\
- Ventilation
- Visitors
- Personal Protective Equipment
- Training for staff and families on COVID-19 topics
- Instruction
- Music Education-Chorus and Wind Instruments
- Extra-curricular Activities and Facilities Use

Proposed Next Steps and Timeline:

- July 29th- Approved plan is shared with families
- July 31st- To properly plan and allocate resources, we need commitment from families to a learning plan for their child
 - We are asking families for full year commitments, with possible reconsideration mid-year
 - Requests for a change of assignment will be considered on a case by case basis.
 - Online commitment form will be sent out to all families with a link to the plan, asking for a return by July 31st.
 - Families who do not respond online by July 31st will be contacted directly for their response
- August 5th- Finalize commitment responses from families to determine whether BES moves forward with Plans A & B or Plans A & C
- August 7th - BES will announce Plans A & B or Plans A & C
- August 25th- New staff orientation
- August 26-Sept 1st- Staff training
- Sept 2nd- Students begin classes

Questions?

