

## ACADEMIC ACCELERATION

**(Not applicable to entering Kindergarten or 1<sup>st</sup> Grade Students)**

For existing BES students, requests for academic acceleration should be received at least sixty (60) school days prior to the end of the school year with a placement decision made before the end of the school year. Exceptions to these timelines can be granted by the Superintendent as circumstances warrant.

1. The request, in the form of a letter, should be addressed to the school Principal and should indicate valid reasons that a non-age appropriate placement (academic acceleration) is in the child's best interest.
2. Each request will be considered in a fair, objective and systematic manner by a team comprised of an administrator, prior/current teacher(s), potential receiving teacher(s), and the school psychologist. Previous academic grades, prior results from valid and reliable assessments, the student's motivation/work habits, and any additional assessments deemed necessary by the team shall be considered in making the recommendation.
3. After weighing the evidence and the potential impact such alternative placement will have on the child, the team will then make a recommendation to the Superintendent. The recommendation options are:
  - a) No acceleration;
  - b) Partial (subject level) acceleration; or
  - c) Full grade level acceleration.

The Team's recommendation will be communicated in writing. If academic acceleration is recommended, the Team will also include a transition plan describing the steps and timelines for the acceleration process.

4. Consistent with Ed. 302.02 (e), the final placement decision will be made by the Superintendent of Schools.
5. Parent(s) will be notified in writing of the Superintendent's decision.
6. No later than 30 school days after the transition plan is implemented, the student's transition/progress will be evaluated by the team (earlier if concerns surface). The evaluation will result in one of three possible outcomes:
  - a) A recommendation that the student continue with the original acceleration plan;
  - b) A recommendation to modify the acceleration plan; or
  - c) A recommendation to reverse the original decision in light of the student's performance in the accelerated environment.

Once the placement evaluation is completed the team will make a recommendation about whether further monitoring is warranted, and if so, the time period for that extension.

Final Reading/Approval:	12/18/18
Second Reading:	10/23/18
First Reading:	10/16/18